



A day in Building Blocks...



Greeting and free choice time 8:15-8:50/11:30-12:05

At the start of class, teachers will open the doors and invite everyone inside. Coats should be placed in the coat bin next to the cubbies in the hallway, and parents need to sign their child in at the parent information counter inside the classroom. As children come into class, they are greeted and given time to explore the room and play with friends.

Circle Time and Movement 8:50-9:30/12:05-12:45

We meet on the ABC rug. Each child is given a 'special letter' to sit on throughout the year. We begin each day by choosing a 'helper' and go through the helper jobs – talking about the weather, choosing a number fish, and completing our calendar.

For the remainder of circle time, we read stories and participate in fun activities to reinforce our theme – we dance, play games, enjoy using the felt board, and do group projects. Every day includes time to sing, and lots of movement!

Center Time 9:30-10:25/12:45-1:40

At this time, kids are encouraged to explore all areas of our room. We use multiple centers that reinforce our themes, build on beginning skills, and encourage play. Craft activities are a constant and include a variety of materials that change each day. Our block area is always open, as is our dramatic play area and explore-it-corner. In these centers kids get to work with peers to build, create, play, and explore, encouraging learning in a multitude of ways. The materials in these centers change monthly. Our sensory table is out almost everyday, and may be filled with anything from sand to water, shaving cream to pudding.

Snack is included as a center and is a choice. Kids wash their hands, find their name tag, and sit down at our snack table. When they finish they clear their spot and go back to exploring our room.

Clean Up 10:25-10:30/1:40-1:45

Everyone works together to get our room back in order!

Letter of the Week/Literacy 10:30-10:40/1:45-1:55

A new letter is introduced each week. Our goal is to introduce the kids to the idea that print has meaning, an important step in the early reading process. We also read a story that features the week's letter.

Outside time 10:40-10:55/1:55-2:10

We try and go outside whenever possible. We use the playground area, which includes some sand toys and trucks. At times we also enjoy the sand volleyball area in the back of the rec center. Here we can play in the sand, use chalk to draw on the pavement, or play games. If the weather is bad, we will go to the gym and play basketball, ride scooters, enjoy other sports equipment, or play games.

Closing 10:55-11:00/2:10-2:15

We talk about our day and sing our 'Good-bye' song. We will open the door to invite in our parents. Children all need to be signed out, and cubbies should be checked everyday for projects or information.